**Washington Latin Public Charter School**

UPPER SCHOOL COURSE SYLLABUS

**COURSE TITLE** Art III **SEMESTER** Fall 2015

**TEACHER** Kristin Stephens **ROOM #** 125

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| **Email Address**  **Teacher Webpage** | [kstephens@latinpcs.org](mailto:kstephens@latinpcs.org)  www.kstephensart.com |
| **Teacher Support**  (Tutorial sessions, etc.) | Tutorial is offered every day from 3:20 - 4:00 pm except during the MS soccer season (September through the end of October)  Students will be asked to sign up for tutorial sessions, and some days toward the end of the unit students will be allowed to stay after from  3:20 - 4:30 pm to finish projects |
| **Wikispace Page** | http://wlpcsupperschool.wikispaces.com |

COURSE DESCRIPTION

This semester long course is meant for third level art students who have completed Art I and Art II. Skills learned in Art I and Art II are incorporated and enhanced through this course.  Each student will use their prior knowledge in the previous courses to investigate more thoroughly two-dimensional and three-dimensional media including drawing, painting, sculpture, and printmaking. Each project is designed to encourage students to take risks and challenge themselves creatively. Students must show initiative and good work habits in addition to being interested in art. There will be bi-monthly art journal assignments.

COURSE CURRICULUM CONTENT

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| **UNITS/TOPICS** |
| * Hit the Books: Incorporating the Book into Art * In Any Way, Shape, or Form: Using Plaster to Form a Work of Art * Your Number is Up! * Off the Grid * Fashion- Forward: Designing the New Trend |

SUPPLIES

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| **PROVIDED SUPPLIES** | **NEEDED SUPPLIES** |
| * Color-coded folder for use in class | * #2 pencil, NOT MECHANICAL * 8.5” x 11” Art Journal/Sketchbook, paper needs to be no heavier than 70lbs * Composition notebook, lines or graph paper |

EVALUATION AND GRADING

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| **CATEGORIES** | **CATEGORY WEIGHTS** | **GRADING SCALE** |
| * Effort * Improvement/ Projects * Test/Homework   Homework includes Art Journal weekly assignments. Every Qtr., your AJ will be collected and graded for quality, which then will be a project grade. | * Daily Effort 40 %   Students are assessed on daily effort (see below) and the grades are averaged at the end of each week.   * Improvement/ Projects 40% * Test/ Homework 20% | A: 90 – 100  B: 80 – 89  C: 70 – 79  D: 64 – 69  F: 63 or below |

OTHER INFORMATION

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| **DAILY EFFORT GRADE CRITERIA** | **BEHAVIOR EXPECTATIONS** |
| Students can earn up to 8 points a day for their effort. Their daily effort consists of the following:   * Student is on time to class or late with a note \*\* If you are late **without** a note, you automatically lose 4 points! If you skip class, you will earn a ZERO for the day. * Ready with materials (#2 pencil, planner, AJ, composition notebook) * Is in correct uniform and does not need to be asked to get into uniform * Respectful to peers and teacher * Follows directions first time given * Participates in every activity and is on task * Cleans and returns all materials and tools to where they are located in the room (2 pts) | * No food or drink allowed in the art room (water bottles are an exception) * No cell phone use in class. Students can ONLY use laptops for research. * Listening to music will only be allowed at the discretion of the teacher. * Keep voice level at a 0 to 2 level (silent to talking quietly) during independent work. * Materials can be checked out for work in the AJ, but no poster paper will be given at any time. The art room is not CVS. * No student has the right to stop other students from learning. Every student has the right to learn. * Be accountable and take responsibility for your own actions! |

PROJECT DEADLINES/LATE WORK

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| **DEADLINES** | **LATE WORK** |
| * There will be a soft deadline and a hard deadline for each project. * Each student will be required to write a critique on another student’s work at the end of each project. The students will have ONE week from the soft deadline of the project to complete both the critique and their own piece. | * After the hard deadline has passed, students will have ONE week to complete their piece **after school during tutorial**. If the student does not complete his/her work by the end of the week, the work will be considered LATE and be 10 points off. No work will be accepted 5 days after the hard deadline. * If the student fails to turn an artwork in, then they will earn a ZERO project grade. Project grades are weighted at 40%. |

COMMUNITY EVENTS

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| **NATIONAL PORTFOLIO DAY** | **EXHIBITIONS** |
| Each student is required to attend National Portfolio Day if he/she is applying to either art school or an art program in a liberal arts school. NPD is scheduled for Saturday, Nov 21 from 10am – 2pm. | Each student is also required to attend at least 2 gallery shows or museum exhibitions during the semester. The student will then write a reflection on what they viewed. This will be a Homework grade. |

**Visual Arts Contract for the 2015-2016 School Year**

**As a student of WLPCS, I will uphold the following principles in my Art class:**

1. I will abide by the WLPCS Student Code of Conduct, found in the Family Handbook.
2. I will follow all art rules/behavior expectations:
3. I will be on time to class or late with a note.
4. I will have my materials each day (pencil, planner, AJ, composition notebook).
5. I will not eat or drink in class.
6. I will not use my cell phone in class for ANY reason.
7. I will be respectful of others and keep my voice at a reasonable level.
8. I will clean up after myself each day and put supplies back where they belong.
9. I will try everything…you can!
10. I understand the Consequences:
11. Redirect or meet with the teacher one-on-one/Seat change
12. Meeting with grade director and/or Dean
13. Call parent
14. Detention
15. Referral

\*\*\* The teacher can skip consequences a – d and go straight to the Referral if necessary.

1. I will have a positive attitude and work ethic.
2. I will be the sole creator of my artwork, unless otherwise asked.

* **Student:**

By signing below, the student understands and agrees to all information and terms contained in the syllabus and visual arts contract.

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Parent/Guardian:**

By signing below, the parent/guardian understands all of the information and terms contained in the syllabus and visual arts contract.

Parent Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*Please detach the first page and keep for your records. Attached to this sheet is a printout from PowerSchool. If anything is incorrect, please cross off and write in the correct information. Reattach to this page and send in with your child.**

**\*\*\*Please return this page to Ms. Stephens by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**This will be collected as a Homework grade.**